

School Strategic Planning Team

Mason County Schools (049) Public District - FY 2018 - Leon Elementary School (049-206) Public School - School Strategic Plan - Rev 0

*** Please identify all planning team members, including team members' titles and email addresses. The plan shall be developed in consultation with teachers, principals, administrators, other appropriate school personnel, and LSIC members.**

Collaborative Team

Don Bower, Principal, dpbower@k12.wv.us

Rebecca Roll, Teacher, rroll@k12.wv.us

Blair Bumgamer, Teacher, bmbumgamer@k12.wv.us

Pam Hay, Teacher, phay@k12.wv.us

Rachel Payne, Parent

Nikki Fields, Parent

Todd Mullins, Custodian

Mason County Schools (049) Public District - FY 2018 - Leon Elementary School (049-206) Public School - School Strategic Plan - Rev 0

*** What are the core beliefs guiding continuous improvement? Utilizing the core beliefs state the mission demonstrating support for all learners.**

Leon Elementary School is a learning community preparing students for today's society through the use of WV Standards for High Quality Schools.

Our core beliefs are based on the assessments used through out the school year, such as Common Formative Assessments (CFAs), Dynamic Indicators of Basic Early Literacy Skills (DIBELS), daily classwork, counseling, and state testing. We believe that if our children are at school, presented with a daily dose of state-supported standards, and assessed appropriately, then our students will succeed and accomplish what is expected of them.

1. All students have an equal opportunity to learn and succeed. (Standard One - Positive Climate and Cohesive Culture)
2. All students participate in a rigorous and relevant state-mandated standards-based curriculum differentiated for learners. (Standard Three - Standards-Focused Curriculum, Instruction, and Assessments)
3. The success of all students is a shared responsibility - students, teachers/principal/staff, parents, and community/county/state/federal. (Standard Four - Student Support Service and Family/Community Connections)
4. All at-risk students are provided extra support through the counselor, interventionist(s), special education teacher(s), and/or Title I teacher(s). (Standard Seven - Continuous Improvement)
5. All students are treated as valuable people in our community of learning. (Standard One - Positive Climate and Cohesive Culture)
6. At Leon Elementary School, we envision our school to be a unified program of exemplary study.

Mason County Schools (049) Public District - FY 2018 - Leon Elementary School (049-206) Public School - School Strategic Plan - Rev 0

Plan Items

G 1 ELA

Description:

School will continuously improve student academic achievement in overall ELA scores on the West Virginia General Summative Assessment, DLM, and DIBELS assessments.

PM 1.1 CFAs, DIBELS, and Interim Tests

Description:

We will measure by CFAs, daily work, DIBELS, and Early Learning Scales. Students are given CFAs every three to four weeks in math.

S 1.1.1 College and Career Readiness Standards

Description:

Provide explicit instruction on the College and Career Readiness Standards to increase student learning.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Activities that strengthen a well-rounded educational program
	Provide an enriched and accelerated curriculum

AS 1.1.1.1 Prioritize Standards

Description:

Review, prioritize, and track ELA standards ensuring students receive effective instruction.

Person Responsible:

Mr. Bower and teachers

Estimated Begin Date:

8/14/2017

Estimated Completion Date:

6/1/2018

AS 1.1.1.2 Pacing Guides and Curriculum Maps

Description:

In conjunction with the county, teachers will help develop, review, and evaluate the county-wide ELA pacing guides and curriculum maps. At the school level, cross-curricular connections will be made to increase rigor in instruction school-wide.

Person Responsible:

Mr. Bower and teachers

Estimated Begin Date:

8/14/2017

Estimated Completion Date:

6/1/2018

AS 1.1.1.3 Engage Students

Description:

Engage students through the use of high-quality intentional instruction, active learning, frequent checks for understanding, and student use of technology.

Person Responsible:

Mr. Bower and teachers

Estimated Begin Date:

8/14/2017

Estimated Completion Date:

6/1/2018

AS 1.1.1.4 Professional Learning

Description:

Staff will be "Collaborating for Student Success" by participating in a book study during the school year. Selected teachers will attend the West Virginia Reading Association's annual conference (November 16-17, 2017) and will share strategies with the entire staff in January. On the Curriculum Development Day (January 11, 2018), staff will work together on effective instructional

strategies, student learning goals, and positive behavior supports. Additionally, staff will utilize PLC time throughout the school year to work on action steps.

Person Responsible:

don bower

Estimated Begin Date:

8/14/2017

Estimated Completion Date:

6/1/2018

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Costs for professional learning	\$1,680.00

S 1.1.2 Formative Assessments

Description:

A variety of formative assessments will be utilized throughout the school year.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Increase the quality and amount of learning time
	Provide an enriched and accelerated curriculum
	Address the needs of at-risk learners

AS 1.1.2.1 Data Analysis

Description:

Teachers will analyze various forms of data and utilize said data to adjust instruction and determine appropriate intervention and enrichment opportunities.

Person Responsible:

Mr. Bower and teachers

Estimated Begin Date:

8/14/2017

Estimated Completion Date:

6/1/2018

AS 1.1.2.2 Differentiated Instruction

Description:

Differentiated instruction will be provided for all students in the classroom through the use of co-teach teams (Title I, Special Education, and Regular Education teachers).

Person Responsible:

Mr. Bower and teachers

Estimated Begin Date:

8/17/2017

Estimated Completion Date:

6/1/2018

AS 1.1.2.3 Intervention and Enrichment

Description:

Based on data, students will be provided with intervention and enrichment opportunities. Title I interventionists will provide extended instruction to meet the needs of students in low-achieving areas. Alternative programs/assignments and time with interventionists will be provided for students mastering targeted skills.

Person Responsible:

Mr. Bower and teachers

Estimated Begin Date:

8/17/2017

Estimated Completion Date:

6/1/2018

Funding
Application

Grant

Notes

Amount

S 1.1.3 Vocabulary-Rich Environment

Description:
Students will be immersed in a vocabulary-rich environment.

Component	Item Name
Title I Schoolwide	Activities that strengthen a well-rounded educational program

AS 1.1.3.1 Increase Vocabulary

Description:

All students will be given a Pre-Test, Mid-Year Test, and Post-Test of Tier 2 academic vocabulary terms. Students will be expected to increase vocabulary by 25% from the Pre-Test to the Post-Test.

Person Responsible:

Mr. Bower and teachers

Estimated Begin Date:

8/17/2017

Estimated Completion Date:

6/1/2018

AS 1.1.3.2 Student Learning Goals

Description:

All teachers will have a vocabulary goal as part of the evaluation system. Students, with the support of staff, will track their academic vocabulary development. The ultimate goal is for students to use Tier 2 academic vocabulary in conversation and in their writing.

Person Responsible:

Mr. Bower and teachers

Estimated Begin Date:

8/17/2017

Estimated Completion Date:

6/1/2018

AS 1.1.3.3 School-wide Initiative

Description:

All staff will help develop academic vocabulary (principal, teachers, secretary, cooks, aides, and custodians). Word walls will be utilized in classrooms and throughout the school.

Person Responsible:

All staff

Estimated Begin Date:

8/17/2017

Estimated Completion Date:

6/1/2018

S 1.1.4 Student Support

Description:

Provide a variety of student supports to increase student achievement.

Component	Item Name
Title I Schoolwide	Activities that strengthen a well-rounded educational program
	Address the needs of at-risk learners

AS 1.1.4.1 At-Risk Students

Description:

Identify and monitor academic and behavioral at-risk students and provide appropriate interventions (Developmental Guidance, Positive Behavior Support, the Sunday System, etc.)

Person Responsible:

Mr. Bower and teachers

Estimated Begin Date:

8/14/2017

Estimated Completion Date:

6/1/2018

AS 1.1.4.2 Multiple Modalities of Learning

Description:

Identify and utilize, as appropriate, students' modalities of learning to support achievement.

Person Responsible:

Mr. Bower and teachers

Estimated Begin Date:

8/17/2017

Estimated Completion Date:

6/1/2018

AS 1.1.4.3 Student Leadership

Description:

Provide opportunities for student leadership (Student Council, Safety Patrol, etc.)

Person Responsible:

Mr. Bower and teachers

Estimated Begin Date:

8/17/2017

Estimated Completion Date:

6/1/2018

AS 1.1.4.4 Student Recognition

Description:

Recognize students for academic and behavioral improvement, showing good character traits, and attendance.

Person Responsible:

All staff

Estimated Begin Date:

8/17/2017

Estimated Completion Date:

6/1/2018

S 1.1.5 Family and Community Engagement

Description:

Provide multiple opportunities for family and community engagement.

Component	Item Name
-----------	-----------

Title I Schoolwide	Parent and family engagement
-------------------------------	------------------------------

AS 1.1.5.1 Family Fun Nights

Description:

Provide a variety of Family Fun Nights and opportunities for family members to participate in school activities with their children.
Communicate with family members through the use of newsletters, school website, etc.

Person Responsible:

Mr. Bower and teachers

Estimated Begin Date:

8/17/2017

Estimated Completion Date:

6/1/2018

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Supplies for Family Engagement Workshops	\$850.00

AS 1.1.5.2 Build Partnerships

Description:

Continue to build partnerships with family and community members (LSIC, PTO, Born Learning Academy, volunteers for various school activities, etc.)

Person Responsible:

All staff

Estimated Begin Date:

8/17/2017

Estimated Completion Date:

6/1/2018

AS 1.1.5.3 Professional Learning

Description:

All staff will be trained on effective ways to engage family and community members. Follow-up training will be provided throughout the school year.

Person Responsible:

don bower

Estimated Begin Date:

8/14/2017

Estimated Completion Date:

6/1/2018

G 2 Mathematics

Description:

School will continuously improve student academic achievement in overall Mathematics scores on the West Virginia General Summative Assessment, DLM, and mCLASS assessments.

PM 2.1 CFAs, mCLASS Math and Interim Tests

Description:

We will measure by CFAs, daily work, mCLASS, and Early Learning Scales. Students are given CFAs every three to four weeks in math.

S 2.1.1 College and Career Readiness Standards

Description:

Provide explicit instruction on the College and Career Readiness Standards to increase student learning.

Component	Item Name
Title I	Opportunities for all children including subgroups
Schoolwide	Activities that strengthen a well-rounded educational program
	Provide an enriched and accelerated curriculum

AS 2.1.1.1 Prioritize Standards

Description:

Review, prioritize, and track math standards ensuring students receive effective instruction

Person Responsible:

Mr. Bower and teachers

Estimated Begin Date:

8/14/2017

Estimated Completion Date:

6/1/2018

AS 2.1.1.2 Pacing Guides and Curriculum Maps

Description:

In conjunction with the county, teachers will help develop, review, and evaluate the county-wide math pacing guides and curriculum maps. At the school level, cross-curricular connections will be made to increase rigor in instruction school-wide.

Person Responsible:

Mr. Bower and teachers

Estimated Begin Date:

8/14/2017

Estimated Completion Date:
6/1/2018

AS 2.1.1.3 Engage Students

Description:

Engage students through the use of high-quality intentional instruction, active learning, frequent checks for understanding, and student use of technology.

Person Responsible:

Mr. Bower and teachers

Estimated Begin Date:

8/14/2017

Estimated Completion Date:

6/1/2018

AS 2.1.1.4 Professional Learning

Description:

Leon Elementary staff will be participating in math professional learning on August 14, 2017 (Math Intervention) and October 18, 2017 (Robotics). Staff will be "Collaborating for Student Success" by participating in a book study during the school year.

Selected teachers will attend the West Virginia Teachers of Mathematics annual conference (March 2018). On the Curriculum Development Day (January 11, 2018), staff will work together on effective instructional strategies, robotics, student learning goals, and positive behavior supports. Additionally, staff will utilize PLC time throughout the school year to work on action steps.

Person Responsible:

don bower

Estimated Begin Date:

8/14/2017

Estimated Completion Date:

6/1/2018

Funding Application	Grant	Notes	Amount
---------------------	-------	-------	--------

2.1.2 Formative Assessments

Description:

A variety of formative assessments will be utilized throughout the school year.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Increase the quality and amount of learning time
	Provide an enriched and accelerated curriculum
	Address the needs of at-risk learners

AS 2.1.2.1 Data Analysis

Description:

Teachers will analyze various forms of data and utilize said data to adjust instruction and determine appropriate intervention and enrichment opportunities.

Person Responsible:

Mr. Bower and teachers

Estimated Begin Date:

8/14/2017

Estimated Completion Date:

6/1/2018

AS 2.1.2.2 Differentiated Instruction

Description:

Differentiated instruction will be provided for all students in the classroom through the use of co-teach teams (Title I, Special Education, and Regular Education teachers).

Person Responsible:

Mr. Bower and teachers
 Estimated Begin Date:
 8/17/2017
 Estimated Completion Date:
 6/1/2018

AS 2.1.2.3 Intervention and Enrichment

Description:

Based on data, students will be provided with intervention and enrichment opportunities. Title I interventionists will provide extended instruction to meet the needs of students in low-achieving areas. Alternative programs/assignments and time with interventionists will be provided for students mastering targeted skills.

Person Responsible:

Mr. Bower and teachers

Estimated Begin Date:
 8/17/2017

Estimated Completion Date:
 6/1/2018

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Cost of part time interventionist	\$1,538.12

S 2.1.3 Vocabulary-Rich Environment

Description:

Students will be immersed in a vocabulary-rich environment.

Component	Item Name
Title I Schoolwide	Activities that strengthen a well-rounded educational program

AS 2.1.3.1 Increase Vocabulary

Description:

All students will be given a Pre-Test, Mid-Year Test, and Post-Test of Tier 2 academic vocabulary terms. Students will be expected to increase vocabulary by 25% from the Pre-Test to the Post-Test.

Person Responsible:

Mr. Bower and teachers

Estimated Begin Date:

8/17/2017

Estimated Completion Date:

6/1/2018

AS 2.1.3.2 Student Learning Goals

Description:

All teachers will have a vocabulary goal as part of the evaluation system, and some are using mathematics vocabulary as well. Students, with the support of staff, will track their academic vocabulary development. The ultimate goal is for students to use Tier 2 academic vocabulary in conversation and in their writing.

Person Responsible:

Mr. Bower and teachers

Estimated Begin Date:

8/17/2017

Estimated Completion Date:

6/1/2018

AS 2.1.3.3 School-wide Initiative

Description:

All staff will help develop academic math vocabulary (principal, teachers, secretary, cooks, aides, and custodians). Word walls will be utilized in classrooms and throughout the school.

Person Responsible:

All staff

Estimated Begin Date:

8/17/2017

Estimated Completion Date:

6/1/2018

S 2.1.4 Student Support

Description:

Provide a variety of student supports to increase student achievement.

Component	Item Name
Title I	Activities that strengthen a well-rounded educational program
Schoolwide	Address the needs of at-risk learners

AS 2.1.4.1 At-Risk Students

Description:

Identify and monitor academic and behavioral at-risk students and provide appropriate interventions (Developmental Guidance, Positive Behavior Support, IXL, SplashMath, TenMarks, the Sunday System, etc.)

Person Responsible:

Mr. Bower and teachers

Estimated Begin Date:

8/14/2017

Estimated Completion Date:

6/1/2018

AS 2.1.4.2 Multiple Modalities of Learning

Description:

Identify and utilize, as appropriate, students' modalities of learning to support achievement.

Person Responsible:

Mr. Bower and teachers

Estimated Begin Date:

8/17/2017

Estimated Completion Date:

6/1/2018

AS 2.1.4.3 Student Leadership

Description:

Provide opportunities for student leadership (Student Council, Safety Patrol, etc.)

Person Responsible:

Mr. Bower and teachers

Estimated Begin Date:

8/17/2017

Estimated Completion Date:

6/1/2018

AS 2.1.4.4 Student Recognition

Description:

Recognize students for academic and behavioral improvement, showing good character traits, and attendance.

Person Responsible:

All staff

Estimated Begin Date:

8/17/2017

Estimated Completion Date:

6/1/2018

S 2.1.5 Family and Community Engagement

Description:

Provide multiple opportunities for family and community engagement.

Component

Item Name

**Title I
Schoolwide**

Parent and family engagement

AS 2.1.5.1 Family Fun Nights

Description:

Provide a variety of Family Fun Nights and opportunities for family members to participate in school activities with their children. Communicate with family members through the use of newsletters, school website, call-out system, etc.

Person Responsible:

Mr. Bower and teachers

Estimated Begin Date:

8/17/2017

Estimated Completion Date:

6/1/2018

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Supplies for Family Engagement Workshops	\$850.00

AS 2.1.5.2 Build Partnerships

Description:

Continue to build partnerships with family and community members (LSIC, PTO, Born Learning Academy, volunteers for various school activities, etc.)

Person Responsible:

All staff

Estimated Begin Date:

8/17/2017

Estimated Completion Date:

6/1/2018

AS 2.1.5.3 Professional Learning

Description:

All staff will be trained on effective ways to engage family and community members. Follow-up training will be provided throughout the school year.

Person Responsible:

don bower

Estimated Begin Date:

8/14/2017

Estimated Completion Date:

6/1/2018